



School and Campus Safety Taskforce Meeting

West Reading Room, Patrick Henry Building — September 23, 2013

AGENDA

- 1:00 pm – 1:15 pm** **Introduction and Approval of September 16 Minutes**
Chairmen
- 1:15 pm – 2:00 pm** **Summary of Accomplishments and Comments**
- Education Workgroup**
Larry Wilder, Office of the Secretary of Education
- Mental Health Workgroup**
*John Pezzoli, Virginia Department of Behavioral Health and
Developmental Services*
- Public Safety Workgroup**
*Donna Michaelis, Virginia Center for School Safety,
Virginia Department of Criminal Justice Services*
- 2:00 pm – 2:15 pm** **Break**
- 2:15 pm – 2:45 pm** **Recognition of Risk and Strategic Management for Development
of Critical Incident Response Video and Manual**
*Shellie MacKenzie, Virginia Center for School Safety,
Virginia Department of Criminal Justice Services*
- 2:45 pm – 3:15 pm** **Presentation of Certificates**
- 3:15 pm – 3:30 pm** **Public Comment**
- 3:30 pm – 4:00 pm** **Next Steps**

**Summary of
Recommendations Passed by the Taskforce**
As of 9-17-13

Recommendation Number	Proposal
E-01	<i>Bullying Definition:</i> That a definition of “bullying” be provided in the Code of Virginia, and that the Governor’s School and Campus Safety Task Force support legislation pending in the 2013 General Assembly which provides for such a definition. Although the <i>Code of Virginia</i> references bullying in several contexts, such as the requirement that school boards include bullying in their student codes of conduct, there is no specific definition of bullying provided.
E-02	<i>Required School Division Safety Audit Planning Teams:</i> To amend the Code of Virginia to require school boards to establish a school safety audit committee to consist of representatives of parents, teachers, local law-enforcement, fire and rescue representatives, behavioral health, and medical service agencies, and judicial and public safety personnel, as well as the community at large. Current law does not require such committees and only says “may” form such. Proposal would also require representatives from fire and rescue representatives, behavioral health, and medical service agencies.
E-03	<i>Lock Down/Intruder School Drills:</i> To require every public school to conduct a lockdown/intruder drill, as described and addressed in <u>The Virginia Educator’s Guide for Planning and Conducting School Emergency Drills</u> , at least once every week during the first twenty schools days of each school session, and monthly thereafter. This frequency parallels that of fire drills.
E-04	<i>Antibullying Training Funding:</i> To provide funding for the implementation of recommendations set forth in the <u>Study of the Nature and Effectiveness of Virginia School Divisions’ Antibullying Policies</u> (House Joint Resolution No. 625, 2011); specifically to “provide technical assistance and training for school divisions and schools in best policies, practice, and procedures for implementing bullying prevention and responding to bullying incidents. “
E-05	<i>Safety and Security Fund:</i> the state establishes a recurring non-reverting fund to be made available for use at the discretion of schools and localities for school safety and security.
E-06	<i>Establish Public Education Grant Program:</i> Recommends that a \$2 million appropriation be made annually to establish a competitive grant program to support and sustain crime prevention and campus safety programs and initiatives at public higher education institutions in Virginia.
E-07	<i>Campus Community Emergency Response Teams :</i> Recommends that an appropriation be made in the amount of \$310,000 to VDEM to facilitate the development and sustainment of the Campus Community Emergency Response Team (C-CERT) program on all public higher education institution campuses in Virginia, and to expand the availability of campus CERT training to all seven VDEM regions.
ED-PS 01	<i>School Resource Officers:</i> Recommends that law enforcement officers complete the School Resource Officer training curriculum provided by the Virginia Center for School Safety or the equivalent training provide through their local department prior to assignment as an SRO or within 12 months of being assigned to the position.

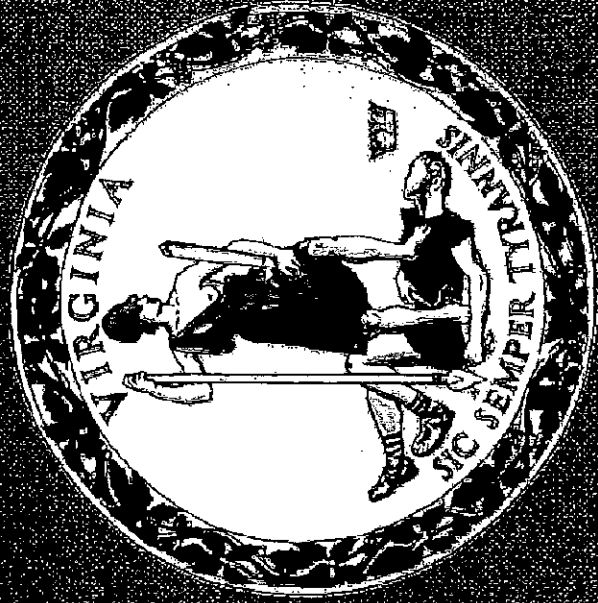
PS-05	Public Safety Study: The Public Safety Workgroup of the Governor's School and Campus Safety Taskforce will evaluate and assess the feasibility of armed security positions within the school building weighing the pros and cons and assessing the risks and liability concerns. Report will be provided by June 30, 2013.
PS-06	Restores § 9.1-110 Funding For SRO Incentive Grant Fund: Recommend appropriation of funds to replenish the School Resource Officer Incentive Grant Fund.
PS-07	Critical Incident Response Model Curriculum: Directs DCJS, VSP, and DOE to develop model Critical Incident Response training for teachers.
PS-08	Mandatory Establishment of Security and Vulnerability Checklists and Sharing of Crisis Management Plans with Law Enforcement and First Responders: A - Mandates an annual school safety team vulnerability checklist be conducted using a standardized safety protocol provided by the VCSS and inclusive of CPTED principles. Results of such checklist will be shared with local law enforcement. B - Requires School Superintendants to share the results/findings of safety audits with the Chief Law Enforcement Officer, and school crisis, emergency and medical response plans with the Chief Law Enforcement Officer and Chief Fire/EMS official of their locality.
PS-09	Funding For Facility Upgrades: Proposes the creation of a fund to provide grants and loans to localities, subject to local match, for facility upgrades of older facilities to improve security.
PS-10	Mandatory Study of College Threat Assessment Teams: DCJS will conduct a study to determine compliance with 2008 legislation and evaluate the nature and quality of threat assessment teams in Virginia colleges and universities. Recommendations will be made to the General Assembly on needed improvements. Universities will be required to participate in this study.
PS-11	Mandated Reporting Threat Assessment Analysis: Requires schools to annually report to the VCSS quantitative data collected on threat assessments. VCSS will examine the effectiveness of these processes and analyze statewide trends.
PS-12	Funding For Threat Assessment Protocols: Creates a fund within the Virginia Center for School Safety to provide technical assistance to localities for developing threat assessment-based protocols.
PS-13	Mandated K-12 Threat Assessment Teams: Requires each School Board to establish a violence prevention committee and requires each K-12 school to have a threat assessment team similar to those in § 23-9.2:10 of the Code of Virginia.
PS-14	Criminal Offenses: Straw-man purchases, prohibited under existing Virginia law, occur when a person who lawfully may purchase a firearm purchases a firearm with the intent to transfer that firearm to a person who is ineligible to purchase a firearm. Depending on circumstances, this is punishable either as a Class 6 felony (1-5 years) or as a Class 5 felony. (1-10 years). This proposal increases the punishment for all straw-man transactions, adds a mandatory 1 year punishment for the purchaser, and adds a new mandatory punishment of 10 years for the ineligible person if the transaction involves multiple firearms.
PS-15	Criminal Offenses: Virginia law (Virginia Code §§ 18.2-308.1:1, 18.2-308.1:2, 18.2-308.1:3 and 18.2-308.1:4) presently prohibits purchase or transport of firearms by: 1) persons acquitted by reason of insanity; 2) persons adjudicated legally incompetent or mentally incapacitated; 3) persons involuntarily committed or involuntarily admitted to outpatient treatment, or voluntarily admitted following the issuance of a temporary detention order; and 4) persons subject to

PS-20	<p>Template for Localities: Recommends the Virginia Department of Emergency Management, the Department of Criminal Justice Services, and the Virginia Department of Fire Programs collaborate in the development of a template for use by localities in developing their own local plans for the integration of first responders.</p>
PS-22	<p>Certified Crime Prevention Campus: Recommends that all Virginia colleges and universities consider participation in the Certified Crime Prevention Campus. This program is modeled after DCJS' Certified Crime Prevention Community Program, which recognizes and certifies localities that have implemented community safety strategies. The Campus Program certifies those public and private accredited colleges or universities in Virginia that have met the program requirements which specifically relate to campus crime prevention. The program is a one-of-a-kind in the nation.</p>
PS-23	<p>Name Change: Recommends the "Virginia Center for School Safety" of the Department of Criminal Justice Services be changed in the Virginia code to the "Virginia Center for School and Campus Safety" in order to highlight and include the legislative mandates relating to institutions of higher education.</p>
PS-24	<p>Standing Committee: Recommends the formation of a standing committee at the state level consisting of design and architect professionals, school officials, police/sheriffs, fire officials, emergency managers, and building officials tasked with identifying and addressing conflicts in law and regulations regarding infrastructure improvements on new and/or exiting school and campus facilities. The committee would also research and disseminate best practices on infrastructure design and improvements for localities.</p>
PS-25	<p>Addition of Campus Police Officer to Definition: Recommends the addition of "campus police officer" to the definition of "law enforcement officer" in paragraph F of section § <u>18.2-57</u> (assault and battery), which has increased penalties for assault and battery against certain individuals. (paragraph C)</p> <p>C. In addition, if any person commits an assault or an assault and battery against another knowing or having reason to know that such other person is a judge, a law-enforcement officer as defined hereinafter, a correctional officer as defined in § <u>53.1-1</u>, a person employed by the Department of Corrections directly involved in the care, treatment or supervision of inmates in the custody of the Department, a firefighter as defined in § <u>65.2-102</u>, or a volunteer firefighter or lifesaving or rescue squad member who is a member of a bona fide volunteer fire department or volunteer rescue or emergency medical squad regardless of whether a resolution has been adopted by the governing body of a political subdivision recognizing such firefighters or members as employees, engaged in the performance of his public duties, such person is guilty of a Class 6 felony, and, upon conviction, the sentence of such person shall include a mandatory minimum term of confinement of six months.</p> <p>F. As used in this section: "Law-enforcement officer" means any full-time or part-time employee of a police department or sheriff's office that is part of or administered by the Commonwealth or any political subdivision thereof who is responsible for the prevention or detection of crime and the enforcement of the penal, traffic or highway laws of the Commonwealth; any conservation officer of the Department of Conservation and Recreation commissioned pursuant to § <u>10.1-115</u>; any special agent of the Department of Alcoholic Beverage Control; conservation police officers appointed pursuant to § <u>29.1-200</u>; and full-time sworn members of the enforcement division of the Department of Motor Vehicles appointed pursuant to § <u>46.2-217</u>; and such officer also includes jail officers in local and regional correctional facilities; all deputy sheriffs, whether assigned to law-enforcement duties, court services or local jail responsibilities; auxiliary police officers appointed or provided for pursuant to §§ <u>15.2-1731</u> and <u>15.2-1733</u>; auxiliary deputy sheriffs</p>

PS-30	<i>New School and Campus Construction and Renovation Conceptual Phase Plan Review:</i> All school and campus projects (new and renovations) should require a review of conceptual phase plans by a professional who is trained and experienced in CPTED review and implementation.
PS-31	<i>New K-12 Construction and Higher Learning Access Control:</i> All new K12 schools should include a single monitored public entry, including vestibules and electronic access control systems for exterior door(s). Institution of Higher Learning campus buildings should include an electronic access control system for exterior doors. If mechanical keys are utilized a strict control of the key system should be implemented.
PS-32	<i>Stakeholder Input into School Design and Security Planning:</i> Localities and institutions of higher learning should establish consensus driven stakeholder processes for school design and security planning, involving public safety personnel, architects, engineers, school officials and others who may have experience and expertise with local school safety audits.
PS-33	<i>Website Resource for Safe School Design:</i> Links on the Virginia Department of Criminal Justice Services and the Department of Education websites should be provided to reference the appropriate documents for safe school design.
PS-34	<i>Data Exchange Related to Potential Threats:</i> Local and state policy makers and law enforcement professionals should be urged to exchange trend data regarding other potential threats which would require vigilance and preparation.
PS-35	<i>Communicating Over Common Voice Communication Systems:</i> Local School Divisions should discuss with public safety agencies (Police, Fire, Rescue) the need to communicate over a common voice communications system. <ul style="list-style-type: none"> • This will improve response to a school incident. • Public safety agencies will have real time information regarding the specific location its resources are needed. • This includes school facilities and staff, as well as school buses.
PS-36	<i>Inclusion of School Divisions into Public Safety Voice Communications System:</i> Public safety agencies should coordinate the inclusion of local school divisions into the public safety voice communications system. <ul style="list-style-type: none"> • This may best be accomplished during the acquisition of a new radio system. • Retrofitting may be required of older systems. • Full inter-operability through a common radio system is preferred. • Integrated systems may utilize other technologies to tie different systems together when it can reasonably be accomplished without compromising either system. (i.e.: Comline).
PS-37	<i>Application of Compatible Systems and Interoperability:</i> To the extent possible, public safety and school divisions should consider the application of Project 25 compliant systems to ensure the greatest level of interoperability exists. <ul style="list-style-type: none"> • Common public safety standard. • Best suited for public safety needs. • Will serve schools and public safety effectively.
PS-38	<i>Data Sharing Between Public Safety and Schools:</i> Public safety agencies and schools should consider data sharing to the greatest extent possible. This may include actual data, video, school bus AVL systems, etc. when it is determined that shared access benefits the safety of the schools and the ability of public safety to respond.

	collaboration with DCJS, the VACP and the VSA, establish a committee to thoroughly study this concept before any additional action is taken. Information brought before the Taskforce has shown that the issues of accountability, liability, training, and supervision of armed personnel are issues of significant importance and need to be fully researched and understood before moving forward with this concept.
PS-46	<i>Standing School and Campus Safety Committee:</i> This proposal recommends the formation of a standing School and Campus Safety Committee at the gubernatorial level consisting of members from appropriate state agencies and members selected or nominated by relevant school, campus, and law enforcement associations and/or groups. The Committee would be charged with identifying school and campus safety issues, making recommendations based upon best practices in this field, and making legislative recommendations. This standing committee would ensure the work and recommendations generated and approved by the 2013 Governor’s School and Campus Safety Taskforce would be sustained. The Committee would work in concert with the identified state agencies to address necessary improvements needed to keep Virginia schools and campuses as safe as possible through the latest research, best practices, and legislative changes.
PS-47	<i>Enhanced Penalty for Assaulting School Security Officers:</i> Recommendation is for a minor change to State Code 18.2-57. The change is to include the designation of <i>school security officers</i> in a class of school employees that warrant enhanced penalties for assault.
PS-48	<i>Enhanced Penalty for Assaulting Any School Personnel:</i> Recommendation is for a change to State Code 18.2-57. The change is to include the designation of <i>all school personnel</i> in a class of persons that warrant enhanced penalties for assault. The Code Section, 18.2-57 already recognizes teachers, principals, assistant principals, and guidance counselors as school employees that, if victimized by assault, justify an enhanced penalty. This recommendation further strengthens this language to include all school personnel (“ <i>a full or part time <u>employee</u> teacher, principal, assistant principal, or guidance counselor—of any public or private elementary or secondary school and is engaged in the performance of his duties...</i> ”), as defined in 18.2-57 and in 9.1-101. Eliminating the separate listing of each role within the school, all school personnel should be viewed as part of this protected class.
	TOTAL Number of Recommendations Passed as of 9/16/13: 61

Governor McDonnell's Taskforce on School and Campus Safety September 23, 2013



Overview of the Education Work Group Meetings

Education Work Group Meeting

January 17, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
#1	<p>Overview of the impact of Safe and Drug-free Schools and Communities Act</p> <p>Federal Funds (Dr. Cynthia Cave, VADOE)</p>	<p>Background briefing given regarding scale, scope and success of federal program to provide members with context for recommending improvements to K-12 school safety protocols and procedures. Consideration given to rebuilding coalitions and whether there was funding available to do so. While best practice supports the continued communication with community partners and maintaining community coalitions, uncertainty as to whether recommendation could move forward given parameters to be considered in January meetings.</p>	N/A	N/A	<p>Given complexity and uncertainty regarding funding requirements, held for consideration in later meetings.</p>

Education Work Group Meeting

January 17, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
#2	<p>Overview of Student Assistance Programming (JoAnn Burkholder, VADOE)</p>	<p>Background information given regarding the scope of Student Assistance Programming (SAP) in Virginia with context for violence and substance use prevention schoolwide efforts and early identification, intervention and referral to treatment resources for individual students in needs. SAP is a flexible and adaptable infrastructure to sustain long term efforts that connect schools, students, parents and community agencies, services and other stakeholders.</p>	N/A	N/A	<p>Given complexity and uncertainty regarding funding requirements, held for consideration in later meetings.</p>

Education Workgroup Meeting

January 17, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
#3	Report of the Virginia State Crime Commission on Campus Safety - January 2006 (Mary Savage, VCCS)	Background briefing given to provide members with context for recommending improvements to college and university campus safety protocols and procedures.	N/A	N/A	Briefing provided context for recommendations made in final meeting (see May 30)

Education Work Group Meeting

January 17, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
#4	Virginia's Community College's Focus on Emergency Preparation and Management - Report of the Chancellor's Emergency Preparedness Review Task Force - January 2008 (Mary Savage, VCCS)	Background briefing given to provide members with context for recommending improvements to college and university campus safety protocols and procedures.	N/A	N/A	Briefing provided context for recommendations made in final meeting (see May 30)

Education Work Group Meeting January 17, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
#5	Domestic Violence Prevention and Response Advisory Board Report and Implementation Strategies – Enhancing Campus Safety (December 2012) – Kirsten Nelson, SCHEV	Background briefing given to provide members with context for recommending support for crime prevention and safety programs on college and university campuses	Support and adopt Joint Commission's recommendation to establish a Campus Safety Coordinator position at the Department of Criminal Justice Services to provide statewide leadership to Virginia's colleges and universities in addressing domestic and sexual violence.	N/A	Position filled in January 2013

Education Work Group Meeting January 17, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
#6	Virginia College Mental Health Study Prepared for the Joint Commission on Health Care- November 2011 (Larry Wilder, Office of Sec. of Education) School Resource Officers (SROs)	Discussion stemmed from initial request from by JoAnn McNabb, President, Board of Directors of the Angel Fund, to provide risk assessment, screening and referrals to students in community colleges because most community colleges do not have the resources to provide mental health services.	Referred to Mental Health Work Group for consideration; follow up with Mental Health Study Task Force regarding any remaining issues clearly within education purview. followed up and collaborated with Susan M Davis, Chair of Virginia College Mental Health Study Task Force on Legal Issues to assess any outstanding education recommendations. Only recommendation not passed (concerning the requirement of community colleges to develop mental health policies) was introduced during 2013 GA by Sen. Barker (SB1078).	SB 1078 (Barker): State Board for Community Colleges; mental health policies: Requires the State Board for Community Colleges to develop a mental health referral policy that would require community colleges to designate at least one individual at each college to serve as a point of contact with an emergency services system clinician at a local community services board, or another qualified mental health services provider, for screenings and referrals of students who may have emergency or urgent mental health needs. Enacted as CHAPTER 49 amending the Code by adding section <u>23-219.1</u> , relating to State Board for Community Colleges; mental health policies.	N/A

Education Work Group Meeting

January 17, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
#7	School Resource Officers (SROs)	<p>The distinction between SROs and SSOs;</p> <p>The varying scope of duties and funding of SROs as set forth in the local MOUs;</p> <p>Use of blended positions and model template as devised by the VA School Counselors Assn.</p>	N/A	N/A	<p>The Public Safety Workgroup of the Governor's Task Force passed recommendation PS-05, that the Public Safety Workgroup and the Education Workgroup "will evaluate and assess the feasibility of armed security positions within the school building, weighing the pros and cons and assessing the risks and liability concerns."</p> <p>A draft of the study has been prepared thru a DCJS contract with VCU, specifically assessing legislation introduced during the 2014 General Assembly session to provide for armed persons in the schools. The report is expected to be available by the end of July 2013.</p>

Education Work Group Meeting

January 24, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
E-06 School Resource Officers	School Resource Officers Donna Michaelis, Virginia Center for School Safety, the Virginia Departments of Education and Behavioral Health and Developmental Services as to curriculum components. Group discussion focused on required training for SROs and possible items to include in such training.	DCJS conducts a biannual review of the SRO curriculum, with consultation among the Virginia Center for School Safety, the Virginia Departments of Education and Behavioral Health and Developmental Services as to curriculum components. Group discussion focused on required training for SROs and possible items to include in such training.	<u>E-06 School Resource Officers:</u> School Resource Officers complete a required training program prior to assignment to schools, with curriculum components and standards determined by the VCSS, in consultation with the Department of Education and the Department of Behavioral Health and Developmental Services. The training may be provided by VCSS through the SRO Curriculum or other means, or it may be provided by other entities meeting VCSS established standards and the mandatory components. The curriculum components and standards are to be reviewed and updated, if necessary, every two years. Assigned School Resource Officers also be required to complete training every two years, as determined by the VCSS, in consultation with the Virginia Department of Education and the Virginia Department of Behavioral Health and Developmental Services.	N/A	<u>E-06 School Resource Officers:</u> Initially failed in full Task Force and was referred to a joint meeting of the Education and Public Safety Work Groups. The recommendation pass a vote of the joint work group meeting because the Education and Public Safety Work Group members were evenly split on the vote to adopt. The Task Force acknowledged that SRO training is best practice and supported the training of a SRO within 12 months of being assigned to a school, but did not require it. ED-PS 01, adopted by Task Force, states: "Recommends that law enforcement officers complete the School Resource Officer training curriculum provided by either the Virginia Center for School Safety or equivalent training provided through their local departments prior to assignment as an SRO or within 12 months of being assigned to the position."

Education Work Group Meeting January 24, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
E-03 Lockdown/Intruder School Drills	School Disaster Response Plans	Potential recommendations focused on events of intrusion which are covered by provisions in the crisis resource guide	<p><u>E-03 Lock Down/Intruder School Drills:</u> Require every public school to conduct a lockdown/intruder drill, as described and addressed in The Virginia Educator's Guide for Planning and Conducting School Emergency Drills, at least once every week during the first twenty school days of each school session, and monthly thereafter. This frequency parallels that of fire drills.</p>	<p><u>E-03 Lock Down/Intruder School Drills:</u> This recommendation was merged with PS-02 and adopted by the Task Force.</p>	HB 2346 (Ransone) requires two lock-down drills every school year, one in September and one in January. The bill was enacted in March, 2013 and created § 22.1-137.2 with this requirement.

Education Work Group Meeting January 24, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
E-02 Required School Division Safety Audit Committees	N/A	<p>The Work Group discussed the roles and responsibilities of various committees and teams related to school safety, such as the threat assessment teams, the threat assessment team oversight committee, and the school safety audit committee (optional at the time of the discussion.) The Group agreed that the establishment of a school safety audit committee to review school safety audit results should not be optional.</p>	<p><u>E-02 Required School Division Safety Audit Committees:</u> To amend the Code of Virginia to require school boards to establish a school safety audit committee to consist of representatives of parents, teachers, local law enforcement, fire and rescue representatives, behavioral health, and medical service agencies, and judicial and public safety personnel, as well as the community at large.</p>	<p><u>E-02 Required School Division Safety Audit Committees:</u> This recommendation was adopted by the full Task Force and introduced as an amendment to Section 22.1-279 C. of the Code through HB 2346 (Ransone).</p>	<p>HB 2346 was enacted in March, 2013 with the amendment to § 22.1-279.8.C. to require the establishment of a school safety audit committee. The safety audit committee is to include, if available, representatives of parents, teachers, local law enforcement, emergency services agencies, local community services boards, and judicial and public safety personnel.</p>

Education Work Group Meeting

January 24, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
E-05 Safety and Security Fund	N/A	The Work group discussed the differences in needs among the 132 school divisions in addressing school safety, said needs depending on circumstances.	<p>E-05 Safety and Security Fund: that the state establish a recurring non-reverting fund to be made available for use at the discretion of schools and localities for school safety and security.</p>	<p>E-05 Safety and Security Fund: The recommendation was adopted by the Task Force with additional language for legislative action to establish the fund. Recommendation introduced as HB 2343 (Sherwood) to establish the Fund administered by the Department of Criminal Justice Services, in consultation with the Department of Education, and moneys in the Fund shall be used solely to provide grants to local school divisions for the purpose of addressing school safety, security, and violence prevention needs as determined through local assessments and evaluations.</p>	<p>Substitute bill enacted to create the "Public School Security Equipment Grant Act for 2013." The Virginia Public School Authority shall issue bonds to provide grants to eligible school divisions (includes regional vocational centers, special education centers, alternative education centers, and Governor's Schools, as well as the Virginia School for the Deaf and Blind) subject to local match, for the purchase and installation of security equipment to address student safety. The section 1 substitute bill was enacted in March, 2013.</p>

Education Work Group Meeting January 24, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
E-01 Bullying	<p>Antibullying Policies: Dr. Cindy Cave provided an overview of the Virginia Department of Education (VDOE) study of the nature and effectiveness of local school divisions' antibullying policies and the recommendation s that stemmed from the study</p>	<p>A definition of "bullying" is provided in the Board of Education's model student code of conduct. Several members of the Education Task Force suggested that a definition in the <i>Code of Virginia</i> would further highlight and strengthen the need for policies and actions to prevent and intervene in bullying behaviors in the schools. Task force members agreed.</p> <ul style="list-style-type: none"> The Group noted then-pending legislation, HB 1871, which seeks to change state code to include a definition of bullying. There was some question as to why possible recommendations should focus on the VDOE study and not the larger landscape as other issues may be related to the incidence of bullying. It was determined that the VDOE study provided a vehicle since it was a result of joint resolution (HJR No. 625, 2011). 	<p>E-01 Bullying: That a definition of "bullying" be provided in the Code of Virginia, and that the Governor's School and Campus Safety Task Force support legislation pending in the 2013 General Assembly which provides for such a definition. There is no specific definition of bullying provided.</p>	<p>E-01 Bullying: This recommendation was adopted by the Task Force and merged with HB 1871 (McClellan). Defines "bullying" and requires each school board to include in its code of student conduct policies and procedures the prohibition of bullying by July 1, 2014. Requires each school board to implement policies and procedures to educate school employees about bullying and a bully-free environment. Board of Education to develop by January 1, 2014 model policies and procure. The Governor's Task Force endorsed and supported the bill.</p>	<p>HB 1871 was enacted in March, 2013 to amend Sections 22.1-208.01 of the Code dealing with required character education; 22.1-276.01 to provide a definition of "bullying" used within Article 3, Discipline; and 22.1-279.6 dealing with Board of Education model policies and school board regulations. The bill created a new Section 22.1-291.4 to prohibit bullying.</p>

Education Work Group Meeting

January 24, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
E-04 Antibullying Training Funding	Antibullying	<ul style="list-style-type: none"> There was some question as to whether SROs be trained in bullying prevention and permitted to bring that information back to the schools. It was concluded that bullying is not currently a crime and that the SROs may not be the right people to bring that information back to the schools and be the expert. <p>A unanimous motion for one recommendation resulted from this discussion: To provide technical assistance and training for school divisions and schools in best policies, practices and procedures for implementing bullying prevention and responding to bullying incidents.</p>	<p>E-04 Antibullying Training Funding: To provide funding for the implementation of recommendations set forth in the Study of the Nature and Effectiveness of Virginia School Divisions' Antibullying Policies (House Joint Resolution No. 625, 2011); specifically to "provide technical assistance and training for school divisions and schools in best policies, practice, and procedures for implementing bullying prevention and responding to bullying incidents."</p>	<p>E-04 Antibullying Training Funding Adopted by the Task Force; however no proposal for funding went forward in the budget</p>	N/A

Education Work Group Meeting January 24, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
Higher Education	Higher Education	<p>Potential recommendation discussion, continued from presentations made during initial meeting by Mary Savage, centered on (1) expansion of the Campus Emergency Response Team (CERT) training to all public higher education institutions in the Commonwealth</p> <p>(2) Funding request to update or replace first warning and emergency campus notification systems at public higher education institutions.</p> <p>(3) Fund existing Crime Prevention and Safety Programs on campuses.</p>	<p>That formal consideration by Work Group be made during later meetings pending receipt of additional information regarding costs.</p>	N/A	N/A

Education Work Group Meeting March 4, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
E-06 School Resource Officers	<p>Joint Meeting with Public Safety Work Group for specific consideration of E06 requiring SRO training, which initially did not pass full Task force and referred to joint meeting.</p> <p>1) Law Enforcement Officer Training (Mary Alford, New River Criminal Justice Academy Director)</p> <p>2) SRO Training Curriculum (Donna Michaelis, Virginia Center for School Safety)</p> <p>3) Safety Training for School Personnel (Dr. Cynthia Cave, Department of Education)</p>	<p>While there was consensus about the value and importance of training for SROs, there were differing opinions about whether to mandate the training, and if it is mandated, when would that training be required</p>	<p>An initial vote by the Task Force on the recommendation that training be mandated within 12 months of an officer being on the job was evenly divided, and thus no consensus was reached.</p> <p>A member recommend that within 12 months of being placed in a school that the SRO complete the SRO curriculum provided by the VCSS or equivalent provided through the local departments.</p> <p>Dewey Cornell added an amendment that the training occur prior to placement if at all possible but that the officers get a waiver.</p> <p>Another member suggested the recommendation say that "best case scenario training would occur prior to placement, but recommend within 12 months". Members of both workgroups voted unanimously in favor of the recommendation.</p>	N/A	<p><u>E-06 School Resource Officers:</u> Initially failed in full Task Force and was referred to a joint meeting of the Education and Public Safety Work Groups. The recommendation pass a vote of the joint work group meeting because the Education and Public Safety Work Group members were evenly split on the vote to adopt. The Task Force acknowledged that SRO training is best practice and supported the training of a SRO within 12 months of being assigned to a school, but did not require it.</p> <p>ED-PS 01, adopted by Task Force, states: "Recommendations that law enforcement officers complete the School Resource Officer training curriculum provided by either the Virginia Center for School Safety or equivalent training provided through their local departments prior to assignment as an SRO or within 12 months of being assigned to the position."</p>

Education Work Group Meeting May 1, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
Mental Health Work Group referral: Faculty deemed threat by college threat assessment team	Presentations on college/University faculty deemed "threats" by threat assessment teams made by (1) Don Challis, Chief of Police, The College of William and Mary; (2) Dewey Cornell, Professor of Education, Curry School of Education, University of Virginia; and (3) Kay Heidbreder, Special Assistant Attorney General assigned to Virginia Tech.	Discussion focused on potential changes to Code as well as recommendation of model policy on employees using <u>Virginia Tech Employee Policy and Procedures</u> as basis.	Group declined to make recommendation.	N/A	N/A

Education Work Group Meeting

May 1, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
<p>Public Safety Work Group Referral:</p> <p><i>"The Department of Education, in consultation with Department of Criminal Justice Services, Virginia Department of State Police, and Virginia Department of Emergency Management will include a Family Assistance Center component in their updated Model Crisis Response Plan"</i></p>	<p>Michael Cline, Director, Virginia Department of Emergency Management, presented on each of the three potential recommendations. It was pointed out that recommendations made early on in process prior to formalization of Task Force and that Public Safety Work Group had not reviewed the recommendations.</p>	<p>As to recommendation #1, concern voiced concerning the varying terms of "family assistance" and "family reunification". Also, Group noted that work already underway, pursuant to Task Force efforts, to review and revise relevant policies and protocols which include the spirit of the proposed recommendation.</p>	<p>Group declined to make formal recommendation as DOE is currently working with DCJS on revising protocols and procedures. The agencies will endure that varying language is synched where appropriate so that its clear terms address same situation</p>	<p>N/A</p>	<p>N/A</p>

Education Work Group Meeting

May 1, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
<p>Public Safety Work Group Referral:</p> <p><i>"K-12 schools could participate with their respective local Emergency Management and first responder community training and Homeland Security Exercise and Evaluation Program (HSEEP). This training would include specifically being educated on the roles and responsibilities during and after an incident then practicing responding to a scenario developed to test the localities ability to respond and recover from the incident"</i></p>	<p>Michael Cline, Director, Virginia Department of Emergency Management, presented on each of the three potential recommendations. It was pointed out that recommendations made early on in process prior to formalization of Task Force and that Public Safety Work Group had not reviewed the recommendations.</p>	<p>Group expressed uncertainty as to what was being recommended: K-12 schools already "can participate" and Group did not want to require participation even if possible. Concern was also expressed that it may be prudent to wait and see effects of adopted Task Force recommendations and legislation in this regard before making additional recommendations.</p>	<p>Group declined to make formal recommendation.</p>	<p>N/A</p>	<p>N/A</p>

Education Work Group Meeting

May 1, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/ Budget Amendment	Status/ Next Steps
<p>Public Safety Work Group</p> <p>Referral:</p> <p><i>"Each school should be required to exercise their crisis, emergency management, and medical emergency response plans semiannually and report on the status of this exercise to their local Emergency Coordinator and the Virginia Center for School Safety"</i></p>	<p>Michael Cline, Director, Virginia Department of Emergency Management, presented on each of the three potential recommendations. It was pointed out that recommendations made early on in process prior to formalization of Task Force and that Public Safety Work Group had not reviewed the recommendations.</p>	<p>Group determined that it would be imprudent to require all drills semi-annually for reasons covered in discussions and addressed in its previous recommendation regarding Lockdown Drills.</p>	<p>Group declined to make formal recommendation since Lockdown Drill recommendation addresses the chief concerns raised here.</p>	N/A	N/A

Education Work Group Meeting May 1, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
<p>Public Safety Work Group Referral:</p> <p>House Bill 2337: Directs each local school board to hold and require the parents of each student in the local school division to attend an informational session no later than August 31 of each year at which the school board shall distribute and present an overview of the school crisis, emergency management, and medical emergency response plan. The bill requires each parent to sign a form to certify that he attended the informational session and received a copy of the plan. (Delegate Kory)</p>	<p>Del. Kory presented bill which was carried over to 2014 General Assembly.</p>	<p>Concern was expressed that this effectively amounts to a drill for the students, which the Group has already addressed. Group did not want to mandate parents' attendance even if legally permissible. Also, Group thought it prudent to wait and see effects of adopted Task Force recommendations and legislation regarding school safety audits and drills before making additional recommendations.</p>	N/A	N/A	N/A

Education Work Group Meeting May 1 and May 30, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
School Assistance Programming	<p>Presentation on School Assistance Programming provided by Jo Ann Burkholder, Virginia Department of Education. Also presenting on their implementation and use of Student Assistance Programming were: Dr. Lorraine Lange, Superintendent, Roanoke County Public Schools, Fran Kiker, School Guidance/SAP Coordinator, Roanoke county Public Schools and Nancy Hans, Director, Prevention Council of Roanoke County</p>	<p>Roanoke Co. representatives described Student Assistance Programming process in their community. The SAP collaboration among the school division and community prevention council has existed for several years with much success addressing violence, mental health and substance abuse needs in Roanoke County. SAP is an evidenced-based process that is data driven and results oriented making schools and communities safer. Presentation was made by DOE on the constructs of SAP, cost benefits of prevention and sustainability strategies overtime.</p>	<p>That formal consideration by Work Group be made during later meetings pending receipt of additional information regarding costs.</p>	N/A	N/A

Education Work Group Meeting May 30, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/Budget Amendment	Status/Next Steps
CERT Training for Public Higher Education Institutions	<p>Presentation on expansion of CERT training for public higher education was made by Ted Costin and Linda Rubin of VDEM, Scott Barnes of Danville Community College, and Dr. Diane Vermaaten of SCHEV.</p>	<p>The group discussed the merits of expanding CERT training to encourage institutions to develop CERT teams on their campuses and the need to provide ongoing support to sustain these programs. There was some discussion around potentially including K-12 in the expansion of the training but it was ultimately decided that K-12 has already been asked to include several new drills and safety audits in their calendar and therefore this may not be the right time to include another requirement.</p>	<p>That an appropriation be made in the amount of \$310,000 to VDEM to facilitate the development and sustainment of the campus CERT (C-CERT) program on all public higher education institution campuses in Virginia and to expand the availability of C-CERT training to all seven VDEM regions.</p>	TBD	<p>On June 20, 2013, The Task Force unanimously accepted the recommendation</p>

Education Work Group Meeting

May 30, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/ Budget Amendment	Status/Next Steps
<p>Crime Prevention and Safety Programs on Public Institutions of Higher Education</p>	<p>Peter Blake, Director of SCHEV, presented the results of the Public Higher Education Campus Crime Prevention and Safety survey and shared with the group the challenges higher education institutions experience in attempting to meet the unfunded mandate of section 23-9.2:10 of the Code of Virginia which requires that all public higher education institutions establish crime prevention and safety programs.</p>	<p>While it was agreed that the institutions should be supported in creating and sustaining these programs there was some discussion around what that support should look like. Ultimately it was determined that a competitive grant program that could be accessed by the institutions as needed should be established.</p>	<p>That an appropriation in the amount of \$2 million be made annually to establish a competitive grant program to support and sustain crime prevention and campus safety programs and initiatives at public higher education institutions in Virginia.</p>	<p>TBD</p>	<p>On June 20, 2013, The Task Force unanimously accepted the recommendation.</p>

Education Work Group Meeting

May 30, 2013

Action Item	Presentations	Discussion	Recommendation	Legislation/ Budget Amendment	Status/Next Steps
Positive Behavioral Interventions and Supports (PBIS) of Virginia	<p>Presentations by:</p> <p>Dr. Derek Wasnock, Principal; Deanna Varljen (Language arts teacher); Rebecca Harmon (Mathematics teacher); and Dr. Gayle Hines (AP) all of at Providence Middle School</p> <p>Robert A. Gable, Professor of Special Education and Eminent Scholar, Old Dominion University, and Stephen W. Tonelson, Professor of Special Education and Early Childhood Education, Old Dominion University</p>	<p>Nationwide, school personnel, parents and the public express concern about students' classroom conduct and academic achievement</p> <p>Traditional approaches to student discipline have not been successful in reducing have not been successful in reducing disruptive behavior, vandalism or the drop-out rate</p> <p>The goal of PBIS is to establish a safe and effective learning environment for all students</p> <p>The US Dept of Ed. has collected compelling data on the results of its Effective Schoolwide Discipline Initiative. According to the FBI, the U.S. Secret Service, and numerous researchers, the most effective way to prevent school violence is by maintaining close communication and trust with students and others in the community, which is what ESD does. Implementation of ESD (now PBIS) is one of the most effective programs to invest in for violence prevention in schools.</p>	<p>Requesting the Governor's continued support and investment in PBIS in the biennial budget.</p>	<p>Gov. McDonnell proposed, and the General Assembly approved, approximately \$617,000 for ESD in the caboose budget for expanding ESD to high suspending schools and providing statewide training</p>	<p>N/A</p>



Governor's Taskforce on School and Campus Safety

Public Safety Workgroup Summary of Accomplishments

September 23, 2013

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Public Safety Workgroup

Summary of Recommendations

- Over 110 recommendations considered by workgroup
- 48 recommendations passed the workgroup
- 1 combined recommendation with Education on SRO training.
- 47 passed the full task force

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Public Safety Workgroup

Areas of Impact

- **Legislation**
- **Studies**
- **Trainings and Conferences**
- **Resources**
- **Committees**
- **Policies**
- **Funding**

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§ 8.01-47.

Immunity of
persons
investigating
or reporting
certain
incidents at
schools

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Public Safety Workgroup

Legislation

Passed the 2013 General Assembly



§ 8.01-47.
Immunity of
persons
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Public Safety Workgroup

PS-01

SB1376: Immunity From Civil Liability –
expands current Virginia law by extending immunity to any person who reports, with good faith, information that an individual poses credible danger of serious bodily injury or death to one or more students, school personnel, or others on school property.



§ 1. That this act shall be known and may be cited as the "Public School Security Equipment Grant Act of 2013."



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Public Safety Workgroup

PS-09

■ **HB2343:** Creates the "Public School Security Equipment Grant Act

■ Purpose of grant payments to eligible school divisions of the Commonwealth to be used exclusively for purchasing security equipment for schools, including any related installation, which is designed to improve and help ensure the safety of students attending public schools in Virginia.

■ The amount of grants shall not exceed \$100,000

■ **Completed!**



§ 22.1-79.4.

*Threat
assessment
teams and
oversight
committees.*

§ 9.1-184.

Virginia
Center for
School Safety



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Public Safety Workgroup

PS-11,12, 13

HB2344: Threat Assessment Teams.

Requires each School Board to:

- Establish threat assessment teams for each school; and
- Collect and report quantitative data to the DCJS
- Directs VCSS to develop ***model policy for the establishment of threat assessment teams***, including procedures for the assessment of and intervention with students whose behavior poses a threat to the safety of school staff or students. **99% complete!**



§ 16.1-301.

Confidentiality of juvenile law-enforcement records; disclosures to school principal

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Public Safety Workgroup

PS-04

HB2347: Juvenile Information Sharing

- Facilitates the sharing of juvenile law-enforcement records by the principal of the school to threat assessment teams.



§ 9.1-184.
Virginia Center
for School
Safety created;
duties



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Public Safety Workgroup

PS-07

HB2345: Critical Incident Response Model Curriculum

- Directs the Virginia Departments of Criminal Justice Services (DCJS), Education (DOE), Behavioral Health and Developmental Services (DBHDS), and State Police (VSP) to develop a model Critical Incident Response training program for school personnel.
- **Completed!**



§ 22.1-137.2
Lock-down

drills.

§ 22.1-279.8
School safety

*audits and
school crisis,
management,
and medical
emergency
response plans*

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Public Safety Workgroup

PS- 02, 03, 08

HB2346: Requires school divisions to:

- Mandates two Lockdown Drills per year. Conduct two lockdown drills per school (once in September once in January)
- Mandates designation of an emergency manager.



§ 22.1-137.2.

Lock-down
drills.

§ 22.1-279.8.

School safety
audits and
school crisis,
management,
and medical
emergency

response plans

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PS- 02, 03, 08

HB2346: Requires school divisions to:

- Utilize the School Safety Inspection Checklists provided by DCJS/VCSS-**Completed!**
- Establish a school safety audit committee
- Share crisis management plans with first responders
- Share checklists with law enforcement



Public Safety Workgroup

PS-14

- **SB1378:** Straw-man purchases occur when a person who lawfully may purchase a firearm purchases a firearm with the intent to transfer that firearm to a person who is ineligible to purchase a firearm.
- Propose to increase the penalty in this code.

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Public Safety Workgroup

PS-15

- **SB1378:** The prohibition of persons who are the subject of a protective order or mental health problems from purchasing or transporting firearms presently is a violation of both Virginia law and federal law.
- **Aligns penalties with federal statute.**



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Public Safety Workgroup

PS-16

- **SB1377:** Creates new criminal offenses for entering a school while armed or while in possession of an explosive device while intending to commit a violent felony listed in Code § 19.2-297.1. Proposed punishment is a Class 5 felony (1-10 years).

Failed GA



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Public Safety Workgroup

Legislation Proposed for 2014 GA

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Public Safety Workgroup

PS-23

Name Change: Recommends the “Virginia Center for School Safety” of the Department of Criminal Justice Services be changed in the Virginia code to the “Virginia Center for School and Campus Safety” in order to highlight and include the legislative mandates relating to institutions of higher education.

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Public Safety Workgroup

PS-25

- ◆ **Addition of Campus Police Officer to Definition:** Recommends the addition of “campus police officer” to the definition of “law enforcement officer” in paragraph F of section § 18.2-57 (assault and battery), which has increased penalties for assault and battery against certain individuals.



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Public Safety Workgroup

PS-47

Enhanced Penalty for Assaulting School Security Officers:

Recommendation is for a minor change to State Code 18.2-57. The change is to include the designation of school security officers in a class of school employees that warrant enhanced penalties for assault.

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Public Safety Workgroup

PS-48

Enhanced Penalty for Assaulting Any School Personnel: Recommendation is for a change to State Code 18.2-57. The change is to include the designation of *all school personnel* in a class of persons that warrant enhanced penalties for assault.



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Public Safety Workgroup

PS-26

Minimum Operational Standards (9.1-102, 23-232.1 and § 23-38.102):

Recommends that all campus police and security departments have minimal **operational** standards set by DCJS to guarantee uniformity and reduce risk liability.

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Public Safety Workgroup

Studies

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Public Safety Workgroup

PS-05

■ The Public Safety Workgroup and the Education Workgroup of the Governor's School and Campus Safety Taskforce will **evaluate and assess the feasibility of armed security positions** within the school building weighing the pros and cons and assessing the risks and liability concerns.

■ **Report on Armed Persons in Schools – Complete!**

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(§ 22.1-
277.07:1).
Code of
Virginia §
18.2-308.1

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Public Safety Workgroup

PS-43

No Change to Existing Laws as Related to Possession of Firearms on School Property: Existing laws regarding guns in schools are appropriate and adequate.



Public Safety Workgroup

PS-10

Mandatory Study of College Threat

Assessment Teams: DCJS will conduct a study to evaluate the nature and quality of threat assessment teams in Virginia colleges and universities.

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Public Safety Workgroup

PS-45

Department of Education Study Regarding Proposed Changes to School Security Officer Position

Definition: The House Bill

recommending the placement of armed retired law enforcement officers serving in security positions in schools requires further study and examination.



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Public Safety Workgroup

Trainings and Conferences

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Public Safety Workgroup

PS-17

- **Bullying Prevention Forum:** Coordinate with VDH, DOE and DCJS a statewide Bullying Prevention Forum. **Completed June 2013**
- **National School Safety Summit:** Virginia to host a National Summit inviting school safety center directors from states across the nation to share resources, best practices, legislation. **Completed August 2013**
- **School Safety and Technology Vendor Fair:** Spring 2014

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Public Safety Workgroup

PS-18

- **Mental Health First Aid Training for Law Enforcement.** - In progress
- **School Safety Audit Team Training:**
Provide annual statewide training on conduct of school safety audit inspections for new safety audit team members.
- **Planned for October and November 2013**

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Public Safety Workgroup

Resources



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Public Safety Workgroup

PS- 19

- **Best Practices:** Produce and disseminate best practices information to school divisions.
- **Educators' Guide to Conducting Emergency Drills – in progress**
- **Working with DOE and VDEM to update Crisis Management Plan Resource Guide – in progress**

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Public Safety Workgroup

PS- 19 (cont)

- **Juvenile Law Handbook for School Administrators – Completed**
- **Campus Safety Recommendations**
(from previous panels and commissions)
 - in progress
- **K-12 School Recommendations**
 - in progress



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Public Safety Workgroup

PS- 20

Template for Localities: Recommends the Virginia Department of Emergency Management, the Department of Criminal Justice Services, and the Virginia Department of Fire Programs collaborate in the development of a template for use by localities in developing their own local plans for the integration of first responders.



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Public Safety Workgroup

PS- 22

Certified Crime Prevention Campus:

Recommends that all Virginia colleges and universities consider participation in the Certified Crime Prevention Campus. The Campus Program certifies those public and private accredited colleges or universities in Virginia that have met the program requirements which specifically relate to campus crime prevention.

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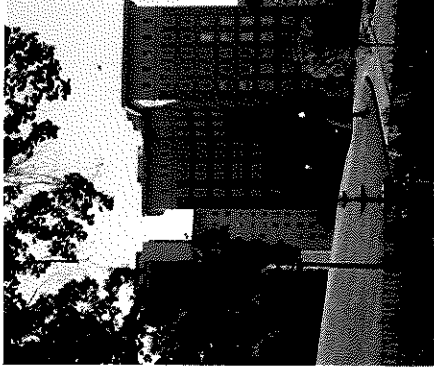
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New Committees



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Public Safety Workgroup

PS-24

Standing Committee: Recommends a standing committee at the state level consisting of design and architect professionals, school officials, police/sheriffs, fire officials, emergency managers, and building officials tasked with identifying and addressing conflicts in law and regulations regarding infrastructure improvements on new and/or exiting school and campus facilities.

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Public Safety Workgroup

PS- 46

Standing School and Campus Safety

Committee: This proposal recommends the formation of a standing School and Campus Safety Committee at the gubernatorial level charged with identifying school and campus safety issues, making recommendations based upon best practices in this field, and making legislative recommendations.

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New Policies

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Public Safety Workgroup

PS-27-Higher Education Best Practices and Policy Considerations: (Private)

- Establish Formal Threat Assessment Team.
- Establish written MOU with its local CSB for any IHE that does not have campus-based mental health services.
- Participate in the multi-disciplinary response to sexual assault participating in their local Sexual Assault Response Team (SART) to include transportation needs and providing appropriate resources to all students.



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Public Safety Workgroup

PS-27 (cont)

- Establish MOU for mutual aid responses for a public safety crisis that may occur on a campus.
- Develop and make available to its community its specific policy on firearms and weapons on their campuses.

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Public Safety Workgroup

PS-30-42 – School Design Comm.

- New School and Campus Construction and Renovation Conceptual Phase Plan Review
- New K-12 Construction and Higher Learning Access Control
- Stakeholder Input into School Design and Security Planning
- Website Resource for Safe School Design



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Public Safety Workgroup

PS-30-42

- Communicating Over Common Voice Communication Systems
- Inclusion of School Divisions into Public Safety Voice Communications System
- Application of Compatible Systems and Interoperability
- Data Sharing Between Public Safety and Schools
- Data Exchange Related to Potential Threats



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Public Safety Workgroup

PS-30-42

- Code Development Process
- Local Design Group Formation
- Participation in USBC, SFPC and BHCD Review Process
- Training for Recommendation Implementation

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Public Safety Workgroup

Budgetary Amendments And Funding



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Public Safety Workgroup

PS-06

Budget Amendment

- Restores § 9.1-110 Funding For SRO Incentive Grant Fund -- Recommend appropriation of funds to replenish the School Resource Officer Incentive Grant Fund.
- FY 13-14
- \$1,291,153.00**

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Public Safety Workgroup

PS-44

Additional Funding for SRO Grant

Incentive (PS-06): This recommendation proposes to include an additional \$1.3 million in the budget for the funding of additional school resource officer and school security officer positions in Virginia schools.

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Public Safety Workgroup

PS-28

Additional Funding for Trainings:

Recommends funding to be provided to the Virginia Center for School Safety within the Department of Criminal Justice Services to provide policy and training support for and coordinate with the campus police departments and security agencies. (\$150,000.00 annually)



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Public Safety Workgroup

PS-29

Community College Funding:

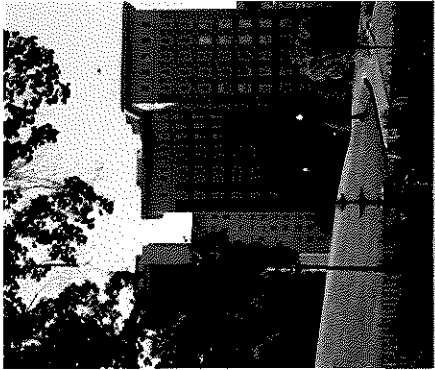
Recommends that the Virginia Community College System (VCCS) should determine what actions can be taken to properly fund the initial and continuing costs (capital and non-capital/operating costs) of providing adequate campus law enforcement and/or safety & security service.



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Public Safety Workgroup

**Thanks to all of our
members for their
deliberate and
thoughtful ideas and
efforts!**

You Are Appreciated!

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