

# Virginia Department of Criminal Justice Services

# School Resource Officer Training Program



Joint Meeting of the Education and Public Safety
Workgroups
March 4, 2013



Major Topics and Components of Classroom Training

- Roles and Responsibilities of the SRO/SSO
- School Crisis Preparedness and Response
- Suicide Prevention
- Bullying Prevention
- Substance Abuse and Youth Culture Issues





Major Topics and Components of Classroom Training

- Effective Strategies for School-Based Policing
- Advanced Legal Issues in Schools
- Gangs in Schools
- Computer Crime
- Virginia Rules and Anti-Gang Initiatives





**SRO Curriculum and Online Foundation** 

 Currently available to criminal justice training academies and police departments and sheriff's offices



 Includes objectives, teaching curriculum, activities, forms, reading assignments and sample policies and protocols



### Module I

The goal of Module I is to orient school resource officers to the fundamental roles and responsibilities of SROs and basic SRO program operation, including the delivery of law-related education.





Module I

#### A. SRO Roles and Responsibilities

- 1. Legal Definition of SRO
- 2. Key Roles
- 3. Qualifications
- 4. Examples of Duties and Responsibilities
- 5. Comparison of SRO and SSO Roles
- B. Community-oriented Policing in Schools





#### Module I

#### C. SRO Program Policies and Procedures

- 1. Parameters of SRO Authority
- 2. SRO Program: Basic Policies and Procedures
  - a. Sample Policies and Procedures
- 3. Reports/Record Keeping for SROs
  - a. Field Notes
  - b. School COPS Software
- 4. Evaluating SRO Program Effectiveness





#### Module I

#### D. Law Related Education and Youth Engagement

- 1. Purposes and Programs
- 2. The Virginia Rules Program
- 3. Tips for Effective Presentations
- 4. Engaging Youth in School Safety and Other Crime Prevention Activities





### Module II

The goal of Module II is to acquaint SROs and SSOs with the public school environment and strategies for effective collaboration with educators.





#### Module II

#### A. Schools

- 1. Historical Roots and Evolving Roles of Schools
- 2. Public Schools: Legal Foundations and Organization
- 3. Other Key Personnel

#### **B. Student Conduct Policy**

- 1. Comparison of Criminal and Disciplinary Processes
- 2. Crime Reporting
- 3. "Discipline, Crime, and Violence" (DCV) Reporting





Module II

#### C. Key Programs and Services

- 1. Special Education
- 2. Alternative Education Programs
- 3. Other Programs and Services
  - a. Student Assistance Programs
  - b. Bullying Prevention
  - c. Violence Prevention
  - d. Truancy Intervention





#### Module II

#### D. Building Collaborative Relationships

- 1. School-Based Community Policing and Security
- 2. Become Familiar with "Who Does What"
- 3. Become Very Familiar with the School Division's Student Discipline Policies and Procedures
- 4. Become Familiar with All Safety Policies and Crisis/Emergency Plans and Procedures
- 5. Learn Additional Strategies for Building Collaborative Relationships





### Module III

The goal of Module III is to acquaint SROs and SSOs with the legal base for law enforcement action in a school setting, the legal base for educator and school security action, and key features of lawful collaboration among SROs, SSOs, and educators.





Module III

- A. Foundations for Law Enforcement and Educator/SSO Action
  - 1. Review Comparison of SRO and SSO Roles
  - 2. Legal Standards Governing Law Enforcement and Educator/SSO Action





Module III

#### B. Search and Seizure Basics

- 1. Balancing Competing Interests
- 2. Reasonable Suspicion
- 3. Importance of School Policy
- 4. Categories of Searches
  - a. Blanket and Random Administrative Searches
  - b. Reasonable Suspicion Searches
  - c. Consent Searches
  - d. Searches Involving Law Enforcement Officers including SROs





#### Module III

- 5. Conducting the Reasonable Suspicion Search
- 6. Chain of Custody
- 7. Overview of Legal Justification Required for Student Searches
- 8. Sample Checklists and Policies

#### D. Questioning vs. Interrogation

- 1. Fifth Amendment
- 2. Law Enforcement Questioning
- 3. Educator/SSO Questioning





Module III

#### D. Detaining and Arresting

- 1. SRO Action
- 2. SSO Action

#### E. Physical Intervention

- 1. Corporal Punishment Unlawful
- 2. Use of Force Permissible
- 3. Tips for SSOs





#### Module III

#### F. Other Legal Issues

- 1. Student Conduct Policies and Due Process
- 2. Student Conduct Policies and Special Education
- 3. Information Sharing
- 4. Victim Rights
- 5. Freedom of Speech and Expression
- 6. Key Resources





#### Module IV

The goal of Module IV is to introduce SROs and SSOs to basics of school safety and incident response planning.





Module IV

#### A. School Safety Audits and School Crisis Plans

- 1. Legal Requirements
- 2. School Safety Audit
  - a. Components to Program
  - b. Recent Findings
- 3. School Crisis, Emergency Management, and Medical Emergency Response Plans
  - a. Overview of School Crisis Planning in Virginia
  - b. Key Resources





Module IV

#### B. School Safety and Security Assessment

- 1. Crime Prevention Fundamentals
- 2. Safety and Security Assessment Process
- 3. Checklists and Other Resources





#### Module IV

#### C. Critical Incident Planning

- 1. Overview of Four Phases of Critical Incident Planning
- 2. Preparedness
- 3. Response
  - a. Evacuation, Lock-Down, and Shelter-in-Place
  - b. Active Shooter and Other Critical Incidents





Module IV

#### E. Examples of Critical Incident Responses

- 1. Active Shooter
- 2. Bomb Threat
- 3. Riot/Mass Disorder
- 4. Hostage Situation



F. Threat Assessment



### **Questions?**

